

Project Title: 2022W1 UBC TA SEI Surveys

Course Audience: 73

Responses Received: 14

Response Ratio: 19%

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**Report Comments****Recommended Minimum Response Rates**

Class Size	Recommended Minimum Response Rates based on 80% confidence & $\pm 10\%$ margin
< 10	75%
11 - 19	65%
20 - 34	55%
35 - 49	40%
50 - 74	35%
75 - 99	25%
100 - 149	20%
150 - 299	15%
300 - 499	10%
> 500	5%

Creation Date: **Monday, January 16, 2023**



## TA Questions

Question	N	n	SD	D	N	A	SA	N/A	IM	DI
The TA was helpful when I requested course-related assistance.	73	14	0	0	0	3	10	1	4.9	0.2
The TA was well-prepared for their duties.	73	14	0	0	0	2	11	1	4.9	0.1
The TA was readily available to me either through office hours or by appointment.	73	14	0	0	0	2	11	1	4.9	0.1
The TA communicated at an appropriate level for me.	73	13	0	0	0	2	10	1	4.9	0.1
The TA exhibited interest in the subject matter.	73	13	0	0	0	1	11	1	5.0	0.1
The TA showed knowledge of the subject matter.	73	13	0	0	0	1	11	1	5.0	0.1
The TA presented information clearly.	73	13	0	0	0	2	10	1	4.9	0.1
The TA was effective at stimulating interest in the subject matter.	73	13	0	0	0	1	11	1	5.0	0.1
The TA was receptive to a variety of perspectives and ideas.	73	13	0	0	1	1	10	1	4.9	0.2
The TA treated me and other students with equal respect.	73	13	0	0	0	1	11	1	5.0	0.1
The TA's comments on my written work were helpful.	73	13	0	0	0	2	10	1	4.9	0.1
The TA encouraged intelligent and independent thought.	73	13	0	0	0	2	10	1	4.9	0.1
The TA's evaluation of my work was fair and reasonable.	73	13	0	0	0	1	11	1	5.0	0.1
The TA made a very positive contribution to this course.	73	13	0	0	0	2	10	1	4.9	0.1

Question	%Favourable
The TA was helpful when I requested course-related assistance.	100%
The TA was well-prepared for their duties.	100%
The TA was readily available to me either through office hours or by appointment.	100%
The TA communicated at an appropriate level for me.	100%
The TA exhibited interest in the subject matter.	100%
The TA showed knowledge of the subject matter.	100%
The TA presented information clearly.	100%
The TA was effective at stimulating interest in the subject matter.	100%
The TA was receptive to a variety of perspectives and ideas.	92%
The TA treated me and other students with equal respect.	100%
The TA's comments on my written work were helpful.	100%
The TA encouraged intelligent and independent thought.	100%
The TA's evaluation of my work was fair and reasonable.	100%
The TA made a very positive contribution to this course.	100%

### How would you rate the overall contribution of the TA to the course?

N	n	Very poor	Poor	Neutral	Good	Very Good	N/A	IM	DI
73	13	0	0	0	1	11	1	5.0	0.1

Question	%Favourable
How would you rate the overall contribution of the TA to the course?	100%

### Of the sessions in which the Teaching Assistant was involved, how often did you attend?

Of the sessions in which the Teaching Assistant was involved, how often did you attend?		
Options	Count	Percentage
None	1	8%
Less than 25%	4	31%
25-50%	2	15%
51-75%	2	15%
Greater than 75%	4	31%

**Which, if any, of the following did your Teaching Assistant do? (Please mark each element that is appropriate)**

Options	Count
Led discussion-tutorial groups	6
Held office hours	11
marked examination(s)	11
marked essay(s)-assignment(s)	10
gave classroom lectures	1
conducted labs	1
responded to email	9
Respondent(s)	12

**Considering everything, how would you rate this course?**

N	n	Very poor	Poor	Neutral	Good	Very good	N/A	IM	DI
73	13	0	0	0	4	9	0	4.8	0.2

Question	%Favourable
Considering everything, how would you rate this course?	100%

**Please comment on any aspects, positive or negative, of your teaching assistant's (TA's) teaching, attitudes to students, class atmosphere, or any other matters affecting the quality of instruction that you consider worthy of note.**

Comments
Luis was a helpful and supportive as a TA, always making himself available to provide constructive feedback and offer clarification on topics.
He is willing to explain
very motivated, energetic, and considerate TA. always ready to help, and explained the concepts and the solutions extremely well.
good
Luis was an exceptional TA. He fostered engagement in the class content and greatly helped in providing clarity to the concepts covered. It is clear that they have a passion for economics and have a great skillset in being able to teach others.
The TA kept regular office hours and would answer any questions asked. He graded the exams fairly and helped clarify any doubts with the midterm.
He was so helpful!
Alejandro made it a point to go over every concept in detail until everyone understood it which o really appreciate

**Please comment on any aspects, positive or negative, of the format and content of the course as they may have affected the teaching assistant's performance.**

Comments
First and foremost, I would be hesitant to even call this a critique of the course format since my comment is largely predicated on how I chose to interact with the modality of the course — which was virtual as lecture and both physical and virtual as office hours. Because my other classes were in-person I tended to give them priority to watching the recordings of this class's lectures — and that is ultimately a personal choice on my part — but as a result I tended to take less advantage of the resources Luis made available than I would have had I stayed on top of lectures and not designated intermittent periods of time to catch up on multiple lecture recordings. This is in no way the fault of Dr. Neuman — who did still teach in person but encouraged remote learning — or Luis, it was purely a product of how I chose to interact with the format, and consequently, if other students made similar decisions, I can see the class as a whole performing sub-optimally relative to the potential performance entailed by the resources provided. As such, it seems that Luis had to actually work extra hard to reach out to students via email and canvas to encourage involvement. which he certainly did to the best of his ability.
The graphs in a rushed exams are not going to be so clear, but it isnt wrong.
good use of office hours
good
The course had no tutorials, a few tutorials throughout the term could have been useful.
X
No I think everything was great

## Explanatory Note

### Percent Favourable Rating

This is the percentage of respondents who rated the instructor a 4 or 5 (Agree or Strongly Agree).

### Interpolated Median

The data collected for Student Experience of Instruction (SEI) are ordinal in nature, with a natural order (from 1 to 5). While the mean may be used as a measure of central tendency for such data, it is not an appropriate or accurate representation of SEI data (cf. Stark & Freishtat, 2014). The usual measure of central tendency for ordinal data is the median. As a result, we have been reporting the mean and the median for the last several years. After considerable thought and data modeling, we now believe that the interpolated median is the best representation of the data, since it takes the frequency distribution into account.

Consider the following example from 2015W, the two course sections have identical mean (3.8). However, the instructor in section 2 received 77% favourable (4-5) ratings, compared to 53% for the instructor in section 1. The Interpolated median values of (3.7 and 4.2), much better reflects the distribution of the scores above and below their respective median. Furthermore, the interpolated median is better correlated with percent favourable rating; such that an interpolated median of 3.5 on a Likert scale of 1 to 5, corresponds to 50% favourable rating.

**Frequency Distribution**

Response for University Module Item	Section 1	Section 2
5 = Strongly agree	5	5
4 = Agree	3	5
3 = Neither agree nor disagree	6	0
2 = Disagree	1	2
1 = Strongly disagree	0	1
Mean	3.8	3.8
Median	4.0	4.0

## UBC Student Experience of Instruction

Interpolated Median	3.7	4.2
Percent favourable rating	53%	77%

## Dispersion Index

The dispersion index is a measure of variability suitable for ordinal data (Rampichini, Grilli & Petrucci 2004). This dispersion index has values between zero and 1. A zero dispersion index indicates that all respondents in the section rated their experience of instruction the same. An index value of 1.0 is obtained when the respondents are split evenly between the two extreme values (Strongly Disagree & Strongly Agree), a very rare occurrence. In SEI data at UBC, the index rarely exceeds 0.85, and mostly for surveys not meeting the minimum recommended response rate.

Project Title: 2022S UBC TA SEI Surveys

Course Audience: 35  
Responses Received: 6  
Response Ratio: 17%

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**Report Comments****Recommended Minimum Response Rates**

Class Size	Recommended Minimum Response Rates based on 80% confidence & $\pm 10\%$ margin
< 10	75%
11 - 19	65%
20 - 34	55%
35 - 49	40%
50 - 74	35%
75 - 99	25%
100 - 149	20%
150 - 299	15%
300 - 499	10%
> 500	5%



Creation Date: **Tuesday, November 1, 2022**



## TA Questions

Question	N	n	SD	D	N	A	SA	N/A	IM	DI
The TA was helpful when I requested course-related assistance.	35	6	0	0	0	2	4	0	4.8	0.2
The TA was well-prepared for their duties.	35	6	0	0	0	1	5	0	4.9	0.1
The TA was readily available to me either through office hours or by appointment.	35	6	0	0	0	3	3	0	4.5	0.3
The TA communicated at an appropriate level for me.	35	6	0	0	0	2	4	0	4.8	0.2
The TA exhibited interest in the subject matter.	35	6	0	0	0	2	4	0	4.8	0.2
The TA showed knowledge of the subject matter.	35	6	0	0	0	2	4	0	4.8	0.2
The TA presented information clearly.	35	6	0	0	0	3	3	0	4.5	0.3
The TA was effective at stimulating interest in the subject matter.	35	6	0	0	0	3	3	0	4.5	0.3
The TA was receptive to a variety of perspectives and ideas.	35	6	0	0	0	2	4	0	4.8	0.2
The TA treated me and other students with equal respect.	35	6	0	0	0	1	5	0	4.9	0.1
The TA's comments on my written work were helpful.	35	6	0	0	0	2	3	1	4.7	0.2
The TA encouraged intelligent and independent thought.	35	6	0	0	0	3	3	0	4.5	0.3
The TA's evaluation of my work was fair and reasonable.	35	6	0	0	1	2	3	0	4.5	0.4
The TA made a very positive contribution to this course.	35	6	0	0	0	2	4	0	4.8	0.2

Question	%Favourable
The TA was helpful when I requested course-related assistance.	100%
The TA was well-prepared for their duties.	100%
The TA was readily available to me either through office hours or by appointment.	100%
The TA communicated at an appropriate level for me.	100%
The TA exhibited interest in the subject matter.	100%
The TA showed knowledge of the subject matter.	100%
The TA presented information clearly.	100%
The TA was effective at stimulating interest in the subject matter.	100%
The TA was receptive to a variety of perspectives and ideas.	100%
The TA treated me and other students with equal respect.	100%
The TA's comments on my written work were helpful.	100%
The TA encouraged intelligent and independent thought.	100%
The TA's evaluation of my work was fair and reasonable.	83%
The TA made a very positive contribution to this course.	100%

### How would you rate the overall contribution of the TA to the course?

N	n	Very poor	Poor	Neutral	Good	Very Good	N/A	IM	DI
35	6	0	0	0	1	5	0	4.9	0.1

Question	%Favourable
How would you rate the overall contribution of the TA to the course?	100%

### Of the sessions in which the Teaching Assistant was involved, how often did you attend?

Of the sessions in which the Teaching Assistant was involved, how often did you attend?		
Options	Count	Percentage
None	0	0%
Less than 25%	3	50%
25-50%	1	17%
51-75%	0	0%
Greater than 75%	2	33%

**Which, if any, of the following did your Teaching Assistant do? (Please mark each element that is appropriate)**

Options	Count
Led discussion-tutorial groups	1
Held office hours	6
marked examination(s)	6
marked essay(s)-assignment(s)	5
gave classroom lectures	0
conducted labs	0
responded to email	6
Respondent(s)	6

**Considering everything, how would you rate this course?**

N	n	Very poor	Poor	Neutral	Good	Very good	N/A	IM	DI
35	6	0	0	0	2	4	0	4.8	0.2

Question	%Favourable
Considering everything, how would you rate this course?	100%

**Please comment on any aspects, positive or negative, of your teaching assistant's (TA's) teaching, attitudes to students, class atmosphere, or any other matters affecting the quality of instruction that you consider worthy of note.**

Comments
best TA ever
I have had Luis previously, he's always incredible and is extremely supportive. So I was happy to have him again as a TA. What I really enjoy about Luis is that he always extends a lot of support when students need help which he does incredible. In-addition he goes above and beyond which adds value to the course.
Alejandro has done an amazing job in teaching this course. He was well prepared for students' questions during his office hours. He provided feedbacks for assignments quickly, which was helpful for students to prepare for exams.

**Please comment on any aspects, positive or negative, of the format and content of the course as they may have affected the teaching assistant's performance.**

Comments
I hope we could have received more practice questions to study from. There were some concepts that were difficult to understand at first but as I kept rereading the notes I got the hang of it, however had we got more practice questions it would have helped.

## Explanatory Note

### Percent Favourable Rating

This is the percentage of respondents who rated the instructor a 4 or 5 (Agree or Strongly Agree).

### Interpolated Median

The data collected for Student Experience of Instruction (SEI) are ordinal in nature, with a natural order (from 1 to 5). While the mean may be used as a measure of central tendency for such data, it is not an appropriate or accurate representation of SEI data (cf. Stark & Freishtat, 2014). The usual measure of central tendency for ordinal data is the median. As a result, we have been reporting the mean and the median for the last several years. After considerable thought and data modeling, we now believe that the interpolated median is the best representation of the data, since it takes the frequency distribution into account.

Consider the following example from 2015W, the two course sections have identical mean (3.8). However, the instructor in section 2 received 77% favourable (4-5) ratings, compared to 53% for the instructor in section 1. The Interpolated median values of (3.7 and 4.2), much better reflects the distribution of the scores above and below their respective median. Furthermore, the interpolated median is better correlated with percent favourable rating; such that an interpolated median of 3.5 on a Likert scale of 1 to 5, corresponds to 50% favourable rating.

**Frequency Distribution**

Response for University Module Item	Section 1	Section 2
5 = Strongly agree	5	5
4 = Agree	3	5
3 = Neither agree nor disagree	6	0
2 = Disagree	1	2
1 = Strongly disagree	0	1
Mean	3.8	3.8
Median	4.0	4.0

## UBC Student Experience of Instruction

Interpolated Median	3.7	4.2
Percent favourable rating	53%	77%

## Dispersion Index

The dispersion index is a measure of variability suitable for ordinal data (Rampichini, Grilli & Petrucci 2004). This dispersion index has values between zero and 1. A zero dispersion index indicates that all respondents in the section rated their experience of instruction the same. An index value of 1.0 is obtained when the respondents are split evenly between the two extreme values (Strongly Disagree & Strongly Agree), a very rare occurrence. In SEI data at UBC, the index rarely exceeds 0.85, and mostly for evaluations not meeting the minimum recommended response rate.

Project Title: 2021W2 UBC TA SEI Surveys

Course Audience: 53

Responses Received: 3

Response Ratio: 6%

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**Report Comments****Recommended Minimum Response Rates**

Class Size	Recommended Minimum Response Rates based on 80% confidence & $\pm 10\%$ margin
< 10	75%
11 - 19	65%
20 - 34	55%
35 - 49	40%
50 - 74	35%
75 - 99	25%
100 - 149	20%
150 - 299	15%
300 - 499	10%
> 500	5%

Creation Date: **Thursday, May 26, 2022****TA Questions**

Question	N	n	SD	D	N	A	SA	N/A	IM	DI
The TA was helpful when I requested course-related assistance.	53	3	0	0	0	1	2	0	4.8	0.2
The TA was well-prepared for their duties.	53	3	0	0	0	1	2	0	4.8	0.2
The TA was readily available to me either through office hours or by appointment.	53	3	0	0	0	1	2	0	4.8	0.2
The TA communicated at an appropriate level for me.	53	3	0	0	0	1	2	0	4.8	0.2
The TA exhibited interest in the subject matter.	53	3	0	0	0	0	3	0	5.0	0.0
The TA showed knowledge of the subject matter.	53	3	0	0	0	0	3	0	5.0	0.0
The TA presented information clearly.	53	3	0	0	0	0	3	0	5.0	0.0
The TA was effective at stimulating interest in the subject matter.	53	3	0	0	0	0	3	0	5.0	0.0
The TA was receptive to a variety of perspectives and ideas.	53	3	0	0	0	1	2	0	4.8	0.2
The TA treated me and other students with equal respect.	53	3	0	0	0	1	2	0	4.8	0.2
The TA's comments on my written work were helpful.	53	3	0	0	1	1	1	0	4.0	0.4
The TA encouraged intelligent and independent thought.	53	3	0	0	0	2	1	0	4.3	0.2
The TA's evaluation of my work was fair and reasonable.	53	3	0	0	0	1	2	0	4.8	0.2
The TA made a very positive contribution to this course.	53	3	0	0	0	1	2	0	4.8	0.2

Question	%Favourable
The TA was helpful when I requested course-related assistance.	100%
The TA was well-prepared for their duties.	100%
The TA was readily available to me either through office hours or by appointment.	100%
The TA communicated at an appropriate level for me.	100%
The TA exhibited interest in the subject matter.	100%
The TA showed knowledge of the subject matter.	100%
The TA presented information clearly.	100%
The TA was effective at stimulating interest in the subject matter.	100%
The TA was receptive to a variety of perspectives and ideas.	100%
The TA treated me and other students with equal respect.	100%
The TA's comments on my written work were helpful.	67%
The TA encouraged intelligent and independent thought.	100%
The TA's evaluation of my work was fair and reasonable.	100%
The TA made a very positive contribution to this course.	100%

### How would you rate the overall contribution of the TA to the course?

N	n	Very poor	Poor	Neutral	Good	Very Good	N/A	IM	DI
53	3	0	0	0	1	2	0	4.8	0.2

Question	%Favourable
How would you rate the overall contribution of the TA to the course?	100%

### Of the sessions in which the Teaching Assistant was involved, how often did you attend?

Of the sessions in which the Teaching Assistant was involved, how often did you attend?		
Options	Count	Percentage
None	0	0%
Less than 25%	0	0%
25-50%	0	0%
51-75%	1	33%
Greater than 75%	2	67%



**Which, if any, of the following did your Teaching Assistant do? (Please mark each element that is appropriate)**

Options	Count
Led discussion-tutorial groups	0
Held office hours	3
marked examination(s)	3
marked essay(s)-assignment(s)	3
gave classroom lectures	0
conducted labs	0
responded to email	2
Respondent(s)	3

**Considering everything, how would you rate this course?**

N	n	Very poor	Poor	Neutral	Good	Very good	N/A	IM	DI
53	3	0	0	0	2	1	0	4.3	0.2

Question	%Favourable
Considering everything, how would you rate this course?	100%

**Please comment on any aspects, positive or negative, of your teaching assistant's (TA's) teaching, attitudes to students, class atmosphere, or any other matters affecting the quality of instruction that you consider worthy of note.**

Comments
Our TA is super helpful! Marked assignments and exams fairly. Answered email kindly and quickly and with valuable insights!
He was very approachable and patient to explain a concept thoroughly, and would use various ways to explain a concept if a student was still confused.

## Explanatory Note

### Percent Favourable Rating

This is the percentage of respondents who rated the instructor a 4 or 5 (Agree or Strongly Agree).

### Interpolated Median

The data collected for Student Experience of Instruction (SEI) are ordinal in nature, with a natural order (from 1 to 5). While the mean may be used as a measure of central tendency for such data, it is not an appropriate or accurate representation of SEI data (cf. Stark & Freishtat, 2014). The usual measure of central tendency for ordinal data is the median. As a result, we have been reporting the mean and the median for the last several years. After considerable thought and data modeling, we now believe that the interpolated median is the best representation of the data, since it takes the frequency distribution into account.

Consider the following example from 2015W, the two course sections have identical mean (3.8). However, the instructor in section 2 received 77% favourable (4-5) ratings, compared to 53% for the instructor in section 1. The Interpolated median values of (3.7 and 4.2), much better reflects the distribution of the scores above and below their respective median. Furthermore, the interpolated median is better correlated with percent favourable rating; such that an interpolated median of 3.5 on a Likert scale of 1 to 5, corresponds to 50% favourable rating.

**Frequency Distribution**

Response for University Module Item	Section 1	Section 2
5 = Strongly agree	5	5
4 = Agree	3	5
3 = Neither agree nor disagree	6	0
2 = Disagree	1	2
1 = Strongly disagree	0	1
Mean	3.8	3.8
Median	4.0	4.0

Interpolated Median	3.7	4.2
Percent favourable rating	53%	77%

## Dispersion Index

The dispersion index is a measure of variability suitable for ordinal data (Rampichini, Grilli & Petrucci 2004). This dispersion index has values between zero and 1. A zero dispersion index indicates that all respondents in the section rated their experience of instruction the same. An index value of 1.0 is obtained when the respondents are split evenly between the two extreme values (Strongly Disagree & Strongly Agree), a very rare occurrence. In SEI data at UBC, the index rarely exceeds 0.85, and mostly for evaluations not meeting the minimum recommended response rate.

Project Title: 2020W2 UBC TA Evaluations

Course Audience: 14  
Responses Received: 3  
Response Ratio: 21%

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**Report Comments****Recommended Minimum Response Rates**

Class Size	Recommended Minimum Response Rates based on 80% confidence & $\pm 10\%$ margin
< 10	75%
11 - 19	65%
20 - 34	55%
35 - 49	40%
50 - 74	35%
75 - 99	25%
100 - 149	20%
150 - 299	15%
300 - 499	10%
> 500	5%

Creation Date: **Wednesday, September 15, 2021****TA Questions**

Question	N	n	SD	D	N	A	SA	N/A	IM	DI
The TA was helpful when I requested course-related assistance.	14	3	0	0	0	0	3	0	5.0	0.0
The TA was well-prepared for their duties.	14	3	0	0	0	0	3	0	5.0	0.0
The TA was readily available to me either through office hours or by appointment.	14	3	0	0	0	0	3	0	5.0	0.0
The TA communicated at an appropriate level for me.	14	3	0	0	0	0	3	0	5.0	0.0
The TA exhibited interest in the subject matter.	14	3	0	0	0	0	3	0	5.0	0.0
The TA showed knowledge of the subject matter.	14	3	0	0	0	0	3	0	5.0	0.0
The TA presented information clearly.	14	3	0	0	0	0	3	0	5.0	0.0
The TA was effective at stimulating interest in the subject matter.	14	3	0	0	0	0	3	0	5.0	0.0
The TA was receptive to a variety of perspectives and ideas.	14	3	0	0	0	0	3	0	5.0	0.0
The TA treated me and other students with equal respect.	14	3	0	0	0	0	3	0	5.0	0.0
The TA's comments on my written work were helpful.	14	3	0	0	0	0	3	0	5.0	0.0
The TA encouraged intelligent and independent thought.	14	3	0	0	0	0	3	0	5.0	0.0
The TA's evaluation of my work was fair and reasonable.	14	3	0	0	0	0	3	0	5.0	0.0
The TA made a very positive contribution to this course.	14	3	0	0	0	0	3	0	5.0	0.0

Question	%Favourable
The TA was helpful when I requested course-related assistance.	100%
The TA was well-prepared for their duties.	100%
The TA was readily available to me either through office hours or by appointment.	100%
The TA communicated at an appropriate level for me.	100%
The TA exhibited interest in the subject matter.	100%
The TA showed knowledge of the subject matter.	100%
The TA presented information clearly.	100%
The TA was effective at stimulating interest in the subject matter.	100%
The TA was receptive to a variety of perspectives and ideas.	100%
The TA treated me and other students with equal respect.	100%
The TA's comments on my written work were helpful.	100%
The TA encouraged intelligent and independent thought.	100%
The TA's evaluation of my work was fair and reasonable.	100%
The TA made a very positive contribution to this course.	100%

### How would you rate the overall contribution of the TA to the course?

N	n	Very poor	Poor	Neutral	Good	Very Good	N/A	IM	DI
14	3	0	0	0	1	2	0	4.8	0.2

Question	%Favourable
How would you rate the overall contribution of the TA to the course?	100%

### Of the sessions in which the Teaching Assistant was involved, how often did you attend?

Of the sessions in which the Teaching Assistant was involved, how often did you attend?		
Options	Count	Percentage
None	0	0%
Less than 25%	0	0%
25-50%	1	33%
51-75%	0	0%
Greater than 75%	2	67%

**Which, if any, of the following did your Teaching Assistant do? (Please mark each element that is appropriate)**

Options	Count
Led discussion-tutorial groups	1
Held office hours	3
marked examination(s)	3
marked essay(s)-assignment(s)	3
gave classroom lectures	0
conducted labs	0
responded to email	2
Respondent(s)	3

**Considering everything, how would you rate this course?**

N	n	Very poor	Poor	Neutral	Good	Very good	N/A	IM	DI
14	3	0	0	0	1	2	0	4.8	0.2

Question	%Favourable
Considering everything, how would you rate this course?	100%

**Please comment on any aspects, positive or negative, of your teaching assistant's (TA's) teaching, attitudes to students, class atmosphere, or any other matters affecting the quality of instruction that you consider worthy of note.**

Comments
Fantastic TA! Gave me a lot of help!

**Please comment on any aspects, positive or negative, of the format and content of the course as they may have affected the teaching assistant's performance.**

Comments
Very good TA!

## Explanatory Note

### Percent Favourable Rating

This is the percentage of respondents who rated the instructor a 4 or 5 (Agree or Strongly Agree).

### Interpolated Median

The data collected for Student Evaluations of Teaching (SEoT) are ordinal in nature, with a natural order (from 1 to 5). While the mean may be used as a measure of central tendency for such data, it is not an appropriate or accurate representation of SEoT data (cf. Stark & Freishtat, 2014). The usual measure of central tendency for ordinal data is the median. As a result, we have been reporting the mean and the median for the last several years. After considerable thought and data modeling, we now believe that the interpolated median is the best representation of the data, since it takes the frequency distribution into account.

Consider the following example from 2015W, the two classes have identical mean (3.8). However, the instructor in class 2 received 77% favourable (4-5) ratings, compared to 53% for the instructor in class 1. The Interpolated median values of (3.7 and 4.2), much better reflects the distribution of the scores above and below their respective median. Furthermore, the interpolated median is better correlated with percent favourable rating; such that an interpolated median of 3.5 on a Likert scale of 1 to 5, corresponds to 50% favourable rating.

**Frequency Distribution**

Response for UMI	Class 1	Class 2
5 = Strongly agree	5	5
4 = Agree	3	5
3 = Neither agree nor disagree	6	0
2 = Disagree	1	2
1 = Strongly disagree	0	1
Mean	3.8	3.8
Median	4.0	4.0



Interpolated Median	3.7	4.2
Percent favourable rating	53%	77%

## Dispersion Index

The dispersion Index is a measure of variability suitable for ordinal data (Rampichini, Grilli & Petrucci 2004). This dispersion index has values between zero and 1. A zero dispersion index indicates that all students in the section gave the same rating to the instructor. An index value of 1.0 is obtained when the class splits evenly between the two extreme values (Strongly Disagree & Strongly Agree), a very rare occurrence. In SEoT data at UBC, the index rarely exceeds 0.85, and mostly for evaluations not meeting the minimum recommended response rate.

Project Title: 2020W1 UBC TA Evaluations

Course Audience: 67

Responses Received: 10

Response Ratio: 15%

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**Report Comments****Recommended Minimum Response Rates**

Class Size	Recommended Minimum Response Rates based on 80% confidence & $\pm 10\%$ margin
< 10	75%
11 - 19	65%
20 - 34	55%
35 - 49	40%
50 - 74	35%
75 - 99	25%
100 - 149	20%
150 - 299	15%
300 - 499	10%
> 500	5%

Creation Date: **Sunday, September 12, 2021****TA Questions**

Question	N	n	SD	D	N	A	SA	N/A	IM	DI
The TA was helpful when I requested course-related assistance.	67	10	0	0	2	4	4	0	4.3	0.4
The TA was well-prepared for their duties.	67	10	0	0	2	4	4	0	4.3	0.4
The TA was readily available to me either through office hours or by appointment.	67	10	0	0	2	4	4	0	4.3	0.4
The TA communicated at an appropriate level for me.	67	10	0	0	2	4	4	0	4.3	0.4
The TA exhibited interest in the subject matter.	67	10	0	0	2	1	6	1	4.8	0.4
The TA showed knowledge of the subject matter.	67	10	0	0	2	2	6	0	4.7	0.4
The TA presented information clearly.	67	10	0	0	2	2	6	0	4.7	0.4
The TA was effective at stimulating interest in the subject matter.	67	10	0	0	2	4	4	0	4.3	0.4
The TA was receptive to a variety of perspectives and ideas.	67	10	0	0	2	2	3	3	4.3	0.4
The TA treated me and other students with equal respect.	67	9	0	0	2	1	4	2	4.6	0.4
The TA's comments on my written work were helpful.	67	10	0	0	2	1	5	2	4.7	0.4
The TA encouraged intelligent and independent thought.	67	10	0	0	2	3	3	2	4.2	0.4
The TA's evaluation of my work was fair and reasonable.	67	10	0	0	2	2	6	0	4.7	0.4
The TA made a very positive contribution to this course.	67	10	0	0	2	1	7	0	4.8	0.4

Question	%Favourable
The TA was helpful when I requested course-related assistance.	80%
The TA was well-prepared for their duties.	80%
The TA was readily available to me either through office hours or by appointment.	80%
The TA communicated at an appropriate level for me.	80%
The TA exhibited interest in the subject matter.	78%
The TA showed knowledge of the subject matter.	80%
The TA presented information clearly.	80%
The TA was effective at stimulating interest in the subject matter.	80%
The TA was receptive to a variety of perspectives and ideas.	71%
The TA treated me and other students with equal respect.	71%
The TA's comments on my written work were helpful.	75%
The TA encouraged intelligent and independent thought.	75%
The TA's evaluation of my work was fair and reasonable.	80%
The TA made a very positive contribution to this course.	80%

### How would you rate the overall contribution of the TA to the course?

N	n	Very poor	Poor	Neutral	Good	Very Good	N/A	IM	DI
67	10	0	0	2	2	6	0	4.7	0.4

Question	%Favourable
How would you rate the overall contribution of the TA to the course?	80%

### Of the sessions in which the Teaching Assistant was involved, how often did you attend?

Of the sessions in which the Teaching Assistant was involved, how often did you attend?		
Options	Count	Percentage
None	2	20%
Less than 25%	6	60%
25-50%	0	0%
51-75%	2	20%
Greater than 75%	0	0%

**Which, if any, of the following did your Teaching Assistant do? (Please mark each element that is appropriate)**

Options	Count
Led discussion-tutorial groups	1
Held office hours	7
marked examination(s)	6
marked essay(s)-assignment(s)	4
gave classroom lectures	0
conducted labs	0
responded to email	3
Respondent(s)	7

**Considering everything, how would you rate this course?**

N	n	Very poor	Poor	Neutral	Good	Very good	N/A	IM	DI
67	10	0	0	2	2	5	1	4.6	0.4

Question	%Favourable
Considering everything, how would you rate this course?	78%

**Please comment on any aspects, positive or negative, of your teaching assistant's (TA's) teaching, attitudes to students, class atmosphere, or any other matters affecting the quality of instruction that you consider worthy of note.**

Comments
He's great on explaining stuff.
I think the TA always answers students' questions in time.
Best TA in the game. Super nice and knows the course quite well and he is great at explaining the concepts. I would love for him to be a prof for this course I think he could do good. Don't replace Newman though because he is also awesome.
He was good at explaining the assignments when we were unsure of how to approach the questions. He also posted recordings of his office hours which helped students like me who were unable to attend some sessions due to timezone differences. I was able to rewatch and learn from his recordings.
Though I did not attend office hours live, I did watch the office hours recordings that were posted and they were very useful in understanding how to do assignments. The TA also seemed quite organized in posting lecture notes and assignments, as well as other important information.

**Please comment on any aspects, positive or negative, of the format and content of the course as they may have affected the teaching assistant's performance.**

Comments

Nothing.

He responded to emails promptly and provided good explanations.

I think that because this course did not have any tutorials/discussions/labs, I did not actually have much interaction with the TA other than emails and recorded office hours.

## Explanatory Note

### Percent Favourable Rating

This is the percentage of respondents who rated the instructor a 4 or 5 (Agree or Strongly Agree).

### Interpolated Median

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Consider the following example from 2015W, the two classes have identical mean (3.8). However, the instructor in class 2 received 77% favourable (4-5) ratings, compared to 53% for the instructor in class 1. The Interpolated median values of (3.7 and 4.2), much better reflects the distribution of the scores above and below their respective median. Furthermore, the interpolated median is better correlated with percent favourable rating; such that an interpolated median of 3.5 on a Likert scale of 1 to 5, corresponds to 50% favourable rating.

**Frequency Distribution**

Response for UMI	Class 1	Class 2
5 = Strongly agree	5	5
4 = Agree	3	5
3 = Neither agree nor disagree	6	0
2 = Disagree	1	2
1 = Strongly disagree	0	1
Mean	3.8	3.8
Median	4.0	4.0

Interpolated Median	3.7	4.2
Percent favourable rating	53%	77%

## Dispersion Index

The dispersion Index is a measure of variability suitable for ordinal data (Rampichini, Grilli & Petrucci 2004). This dispersion index has values between zero and 1. A zero dispersion index indicates that all students in the section gave the same rating to the instructor. An index value of 1.0 is obtained when the class splits evenly between the two extreme values (Strongly Disagree & Strongly Agree), a very rare occurrence. In SEoT data at UBC, the index rarely exceeds 0.85, and mostly for evaluations not meeting the minimum recommended response rate.



Project Title: 2020S UBC TA Evaluations

Course Audience: 146

Responses Received: 35

Response Ratio: 23.97%

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**Report Comments****Recommended Minimum Response Rates**

Class Size	Recommended Minimum Response Rates based on 80% confidence & $\pm 10\%$ margin
< 10	75%
11 - 19	65%
20 - 34	55%
35 - 49	40%
50 - 74	35%
75 - 99	25%
100 - 149	20%
150 - 299	15%
300 - 499	10%
> 500	5%

Creation Date: **Thursday, August 20, 2020**

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**TA Questions**

Question	N	n	SD	D	N	A	SA	N/A	IM	DI	Mean	STDEV
The TA was helpful when I requested course-related assistance.	146	35	0	0	3	12	20	0	4.63	0.32	4.49	0.66
The TA was well-prepared for their duties.	146	35	0	0	2	13	20	0	4.63	0.30	4.51	0.61
The TA was readily available to me either through office hours or by appointment.	146	34	0	0	3	9	21	1	4.71	0.31	4.55	0.67
The TA communicated at an appropriate level for me.	146	35	0	0	4	10	21	0	4.67	0.34	4.49	0.70
The TA exhibited interest in the subject matter.	146	35	0	0	4	10	21	0	4.67	0.34	4.49	0.70
The TA showed knowledge of the subject matter.	146	35	0	0	3	11	21	0	4.67	0.32	4.51	0.66
The TA presented information clearly.	146	35	0	0	5	11	19	0	4.58	0.37	4.40	0.74
The TA was effective at stimulating interest in the subject matter.	146	35	0	0	6	11	17	1	4.50	0.40	4.32	0.77
The TA was receptive to a variety of perspectives and ideas.	146	35	0	0	3	12	16	4	4.53	0.34	4.42	0.67
The TA treated me and other students with equal respect.	146	35	0	0	2	12	19	2	4.63	0.30	4.52	0.62
The TA's comments on my written work were helpful.	146	35	0	0	8	11	12	4	4.18	0.43	4.13	0.81
The TA encouraged intelligent and independent thought.	146	35	0	0	4	13	18	0	4.53	0.35	4.40	0.69
The TA's evaluation of my work was fair and reasonable.	146	35	0	0	3	13	19	0	4.58	0.33	4.46	0.66
The TA made a very positive contribution to this course.	146	34	0	0	2	13	19	0	4.61	0.30	4.50	0.62

Question	%Favourable
The TA was helpful when I requested course-related assistance.	91.43%
The TA was well-prepared for their duties.	94.29%
The TA was readily available to me either through office hours or by appointment.	90.91%
The TA communicated at an appropriate level for me.	88.57%
The TA exhibited interest in the subject matter.	88.57%
The TA showed knowledge of the subject matter.	91.43%
The TA presented information clearly.	85.71%
The TA was effective at stimulating interest in the subject matter.	82.35%
The TA was receptive to a variety of perspectives and ideas.	90.32%
The TA treated me and other students with equal respect.	93.94%
The TA's comments on my written work were helpful.	74.19%
The TA encouraged intelligent and independent thought.	88.57%
The TA's evaluation of my work was fair and reasonable.	91.43%
The TA made a very positive contribution to this course.	94.12%

### How would you rate the overall contribution of the TA to the course?

N	n	Very poor	Poor	Neutral	Good	Very Good	N/A	IM	DI	Mean	STDEV
146	35	0	0	2	12	21	0	4.67	0.29	4.54	0.61

Question	%Favourable
How would you rate the overall contribution of the TA to the course?	94.29%

### Of the sessions in which the Teaching Assistant was involved, how often did you attend?

Of the sessions in which the Teaching Assistant was involved, how often did you attend?		
Options	Count	Percentage
None	2	5.71%
Less than 25%	10	28.57%
25-50%	9	25.71%
51-75%	8	22.86%
Greater than 75%	6	17.14%

**Which, if any, of the following did your Teaching Assistant do? (Please mark each element that is appropriate)**

Options	Count
Led discussion-tutorial groups	15
Held office hours	31
marked examination(s)	30
marked essay(s)-assignment(s)	4
gave classroom lectures	2
conducted labs	1
responded to email	24
Respondent(s)	33

**Considering everything, how would you rate this course?**

N	n	Very poor	Poor	Neutral	Good	Very good	N/A	IM	DI	Mean	STDEV
146	35	0	0	10	11	14	0	4.18	0.44	4.11	0.83

Question	%Favourable
Considering everything, how would you rate this course?	71.43%

**Please comment on any aspects, positive or negative, of your teaching assistant's (TA's) teaching, attitudes to students, class atmosphere, or any other matters affecting the quality of instruction that you consider worthy of note.**

Comments
Very helpful and spent a lot of time helping students
tablet drawings helpful in office hours with online format.
The teaching assistant was very involved with the course and keen to help students; he even offered to have a 3h review session before the final exam.
I only attended a couple office hours by Alejandro, but he recorded many of his tutorials and they are excellent. He did a great job of explaining the course material and I really appreciated how he would approach topics with a different perspective than professor Newman because it meant I could understand the material much better! The only criticism I have is that his writing at times is difficult to read in tutorials and he can go a bit too fast– but overall he was really, really excellent and so kind to all the students.
using graph to teach us, given us better understanding than the pro
The TA exhibits full understanding of the course material and explains concepts very well. However, if he can respond to emails in a more timely manner, it would be great.
Slightly difficult to follow along on the powerpoints.
TA was very approachable, although there were quite a few technical difficulties which made it hard to understand what he was saying sometimes (perhaps getting an external mic would help? Or using zoom instead of BB collaborate, as I find the audio quality tends to be better). It was helpful to have diagrams while he explained concepts. I did notice sometimes his diagrams were slightly different from the professor's diagrams (e.g. sometimes he wouldn't draw the CE line in the intertemporal model diagrams, so it made it difficult to see where lines matched up and intersected).
OuR TA is pretty awesome!
the best TA I have ever met, caring students, very patient
Extremely interested in the course material, watered down to first year level when needed. Overall effective communication!
great explanations
The TA held regular online office hours/tutorials which helped go over the material from class. He was very responsive to students' different time zone needs and was very fair in his exam marking.
Our TA provided with a lot of assistance to me through out the course since the schedule of the course is very tight. And he also very patient to solve our problems and explain the complicated model very straightforward.
Our TA is very responsible for us. Thank you!
Explained concepts well and had lots of office hours to accommodate students.
Positives: Very patient and helpful when answering questions during office hours. Great at responding to emails Marked exams fairly
No negatives

**Please comment on any aspects, positive or negative, of the format and content of the course as they may have affected the teaching assistant's performance.**

Comments
n/a
I think Alejandro has really made the best of the current circumstances.
Good TA that addressed many gaps in understanding from class, definitely worth investing in a better external mic to have clearer audio! (e.g. using headphone mic)
He is willing to help us.
none
the time difference is a problem.
Online office hours make it harder to ask individual questions when you have to compete with a large group.
N/A
Lack of assignments likely allowed him to have more time to answer students' questions about course content rather than spending time on less useful tasks such as marking those assignments.

## Explanatory Note

### Percent Favourable Rating

This is the percentage of respondents who rated the instructor a 4 or 5 (Agree or Strongly Agree).

### Interpolated Median

The data collected for Student Evaluations of Teaching (SEoT) are ordinal in nature, with a natural order (from 1 to 5). While the mean may be used as a measure of central tendency for such data, it is not an appropriate or accurate representation of SEoT data (cf. Stark & Freishtat, 2014). The usual measure of central tendency for ordinal data is the median. As a result, we have been reporting the mean and the median for the last several years. After considerable thought and data modeling, we now believe that the interpolated median is the best representation of the data, since it takes the frequency distribution into account.

Consider the following example from 2015W, the two classes have identical mean (3.8). However, the instructor in class 2 received 77% favourable (4-5) ratings, compared to 53% for the instructor in class 1. The Interpolated median values of (3.7 and 4.2), much better reflects the distribution of the scores above and below their respective median. Furthermore, the interpolated median is better correlated with percent favourable rating; such that an interpolated median of 3.5 on a Likert scale of 1 to 5, corresponds to 50% favourable rating.

**Frequency Distribution**

Response for UMI	Class 1	Class 2
5 = Strongly agree	5	5
4 = Agree	3	5
3 = Neither agree nor disagree	6	0
2 = Disagree	1	2
1 = Strongly disagree	0	1
Mean	3.8	3.8
Median	4.0	4.0

Interpolated Median	3.7	4.2
Percent favourable rating	53%	77%

## Dispersion Index

The dispersion Index is a measure of variability suitable for ordinal data (Rampichini, Grilli & Petrucci 2004). This dispersion index has values between zero and 1. A zero dispersion index indicates that all students in the section gave the same rating to the instructor. An index value of 1.0 is obtained when the class splits evenly between the two extreme values (Strongly Disagree & Strongly Agree), a very rare occurrence. In SEoT data at UBC, the index rarely exceeds 0.85, and mostly for evaluations not meeting the minimum recommended response rate.



Project Title: 2019W2 UBC TA Evaluations

Course Audience: 35

Responses Received: 3

Response Ratio: 8.57%

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**Report Comments****Recommended Minimum Response Rates**

Class Size	Recommended Minimum Response Rates based on 80% confidence & $\pm 10\%$ margin
< 10	75%
11 - 19	65%
20 - 34	55%
35 - 49	40%
50 - 74	35%
75 - 99	25%
100 - 149	20%
150 - 299	15%
300 - 499	10%
> 500	5%

Creation Date: **Monday, June 1, 2020**

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**TA Questions**

Question	N	n	SD	D	N	A	SA	N/A	IM	DI	Mean	STDEV
The TA was helpful when I requested course-related assistance.	35	3	0	0	0	1	1	1	4.50	0.25	4.50	0.71
The TA was well-prepared for their duties.	35	3	0	0	0	1	1	1	4.50	0.25	4.50	0.71
The TA was readily available to me either through office hours or by appointment.	35	3	1	0	0	1	1	0	4.00	0.89	3.33	2.08
The TA communicated at an appropriate level for me.	35	3	0	0	0	1	1	1	4.50	0.25	4.50	0.71
The TA exhibited interest in the subject matter.	35	3	0	0	0	1	1	1	4.50	0.25	4.50	0.71
The TA showed knowledge of the subject matter.	35	3	0	0	0	1	1	1	4.50	0.25	4.50	0.71
The TA presented information clearly.	35	3	0	0	0	1	1	1	4.50	0.25	4.50	0.71
The TA was effective at stimulating interest in the subject matter.	35	2	0	0	0	1	0	1	4.00	0.00	4.00	N/A
The TA was receptive to a variety of perspectives and ideas.	35	3	0	0	0	0	2	1	5.00	0.00	5.00	0.00
The TA treated me and other students with equal respect.	35	3	0	0	0	0	2	1	5.00	0.00	5.00	0.00
The TA's comments on my written work were helpful.	35	3	0	0	0	1	1	1	4.50	0.25	4.50	0.71
The TA encouraged intelligent and independent thought.	35	3	0	0	0	2	0	1	4.00	0.00	4.00	0.00
The TA's evaluation of my work was fair and reasonable.	35	3	0	0	0	0	2	1	5.00	0.00	5.00	0.00
The TA made a very positive contribution to this course.	35	3	0	0	0	0	2	1	5.00	0.00	5.00	0.00

Question	%Favourable
The TA was helpful when I requested course-related assistance.	100.00%
The TA was well-prepared for their duties.	100.00%
The TA was readily available to me either through office hours or by appointment.	66.67%
The TA communicated at an appropriate level for me.	100.00%
The TA exhibited interest in the subject matter.	100.00%
The TA showed knowledge of the subject matter.	100.00%
The TA presented information clearly.	100.00%
The TA was effective at stimulating interest in the subject matter.	100.00%
The TA was receptive to a variety of perspectives and ideas.	100.00%
The TA treated me and other students with equal respect.	100.00%
The TA's comments on my written work were helpful.	100.00%
The TA encouraged intelligent and independent thought.	100.00%
The TA's evaluation of my work was fair and reasonable.	100.00%
The TA made a very positive contribution to this course.	100.00%

### How would you rate the overall contribution of the TA to the course?

N	n	Very poor	Poor	Neutral	Good	Very Good	N/A	M	DI	Mean	STDEV
35	3	0	0	0	0	2	1	5.00	0.00	5.00	0.00

Question	%Favourable
How would you rate the overall contribution of the TA to the course?	100.00%

### Of the sessions in which the Teaching Assistant was involved, how often did you attend?

Of the sessions in which the Teaching Assistant was involved, how often did you attend?		
Options	Count	Percentage
None	2	66.67%
Less than 25%	1	33.33%
25-50%	0	0.00%
51-75%	0	0.00%
Greater than 75%	0	0.00%

**Which, if any, of the following did your Teaching Assistant do? (Please mark each element that is appropriate)**

Options	Count
Led discussion-tutorial groups	0
Held office hours	2
marked examination(s)	3
marked essay(s)-assignment(s)	2
gave classroom lectures	0
conducted labs	0
responded to email	2
Respondent(s)	3

**Considering everything, how would you rate this course?**

N	n	Very poor	Poor	Neutral	Good	Very good	N/A	IM	DI	Mean	STDEV
35	3	0	0	0	1	2	0	4.75	0.22	4.67	0.58

Question	%Favourable
Considering everything, how would you rate this course?	100.00%

**Please comment on any aspects, positive or negative, of your teaching assistant's (TA's) teaching, attitudes to students, class atmosphere, or any other matters affecting the quality of instruction that you consider worthy of note.**

Comments
He replies to the emails very fast and effectively, and overall he was a very good TA.
Best TA I've had in a course. Extremely helpful with answering questions.

## Explanatory Note

### Percent Favourable Rating

This is the percentage of respondents who rated the instructor a 4 or 5 (Agree or Strongly Agree).

### Interpolated Median

The data collected for Student Evaluations of Teaching (SEoT) are ordinal in nature, with a natural order (from 1 to 5). While the mean may be used as a measure of central tendency for such data, it is not an appropriate or accurate representation of SEoT data (cf. Stark & Freishtat, 2014). The usual measure of central tendency for ordinal data is the median. As a result, we have been reporting the mean and the median for the last several years. After considerable thought and data modeling, we now believe that the interpolated median is the best representation of the data, since it takes the frequency distribution into account.

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**Frequency Distribution**

Response for UMI	Class 1	Class 2
5 = Strongly agree	5	5
4 = Agree	3	5
3 = Neither agree nor disagree	6	0
2 = Disagree	1	2
1 = Strongly disagree	0	1
Mean	3.8	3.8
Median	4.0	4.0

Interpolated Median	3.7	4.2
Percent favourable rating	53%	77%

## Dispersion Index

The dispersion Index is a measure of variability suitable for ordinal data (Rampichini, Grilli & Petrucci 2004). This dispersion index has values between zero and 1. A zero dispersion index indicates that all students in the section gave the same rating to the instructor. An index value of 1.0 is obtained when the class splits evenly between the two extreme values (Strongly Disagree & Strongly Agree), a very rare occurrence. In SEoT data at UBC, the index rarely exceeds 0.85, and mostly for evaluations not meeting the minimum recommended response rate.

Project Title: 2019W1 UBC TA Evaluations

Course Audience: 65  
Responses Received: 8  
Response Ratio: 12%

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**Report Comments****Recommended Minimum Response Rates**

Class Size	Recommended Minimum Response Rates based on 80% confidence & $\pm 10\%$ margin
< 10	75%
11 - 19	65%
20 - 34	55%
35 - 49	40%
50 - 74	35%
75 - 99	25%
100 - 149	20%
150 - 299	15%
300 - 499	10%
> 500	5%

Creation Date: **Friday, March 4, 2022****TA Questions**

Question	N	n	SD	D	N	A	SA	N/A	IM	DI	Mean	STDEV
The TA was helpful when I requested course-related assistance.	65	8	0	0	1	2	4	1	4.6	0.4	4.4	0.8
The TA was well-prepared for their duties.	65	8	0	0	1	3	4	0	4.5	0.4	4.4	0.7
The TA was readily available to me either through office hours or by appointment.	65	8	0	0	1	2	5	0	4.7	0.3	4.5	0.8
The TA communicated at an appropriate level for me.	65	8	0	0	1	2	4	1	4.6	0.4	4.4	0.8
The TA exhibited interest in the subject matter.	65	8	0	0	1	1	5	1	4.8	0.3	4.6	0.8
The TA showed knowledge of the subject matter.	65	8	0	0	1	2	4	1	4.6	0.4	4.4	0.8
The TA presented information clearly.	65	8	0	0	1	2	4	1	4.6	0.4	4.4	0.8
The TA was effective at stimulating interest in the subject matter.	65	8	0	0	1	1	5	1	4.8	0.3	4.6	0.8
The TA was receptive to a variety of perspectives and ideas.	65	8	0	0	1	1	5	1	4.8	0.3	4.6	0.8
The TA treated me and other students with equal respect.	65	8	0	0	1	2	4	1	4.6	0.4	4.4	0.8
The TA's comments on my written work were helpful.	65	8	0	0	1	2	4	1	4.6	0.4	4.4	0.8
The TA encouraged intelligent and independent thought.	65	8	0	0	1	1	5	1	4.8	0.3	4.6	0.8
The TA's evaluation of my work was fair and reasonable.	65	7	0	0	1	1	4	1	4.8	0.4	4.5	0.8
The TA made a very positive contribution to this course.	65	8	0	0	1	2	4	1	4.6	0.4	4.4	0.8



Question	%Favourable
The TA was helpful when I requested course-related assistance.	86%
The TA was well-prepared for their duties.	88%
The TA was readily available to me either through office hours or by appointment.	88%
The TA communicated at an appropriate level for me.	86%
The TA exhibited interest in the subject matter.	86%
The TA showed knowledge of the subject matter.	86%
The TA presented information clearly.	86%
The TA was effective at stimulating interest in the subject matter.	86%
The TA was receptive to a variety of perspectives and ideas.	86%
The TA treated me and other students with equal respect.	86%
The TA's comments on my written work were helpful.	86%
The TA encouraged intelligent and independent thought.	86%
The TA's evaluation of my work was fair and reasonable.	83%
The TA made a very positive contribution to this course.	86%

### How would you rate the overall contribution of the TA to the course?

N	n	Very poor	Poor	Neutral	Good	Very Good	N/A	IM	DI	Mean	STDEV
65	8	0	0	2	2	4	0	4.5	0.4	4.3	0.9

Question	%Favourable
How would you rate the overall contribution of the TA to the course?	75%

### Of the sessions in which the Teaching Assistant was involved, how often did you attend?

Of the sessions in which the Teaching Assistant was involved, how often did you attend?		
Options	Count	Percentage
None	1	13%
Less than 25%	0	0%
25-50%	1	13%
51-75%	3	38%
Greater than 75%	3	38%

**Which, if any, of the following did your Teaching Assistant do? (Please mark each element that is appropriate)**

Options	Count
Led discussion-tutorial groups	1
Held office hours	6
marked examination(s)	5
marked essay(s)-assignment(s)	7
gave classroom lectures	0
conducted labs	0
responded to email	5
Respondent(s)	7

**Considering everything, how would you rate this course?**

N	n	Very poor	Poor	Neutral	Good	Very good	N/A	IM	DI	Mean	STDEV
65	6	0	0	0	3	3	0	4.5	0.3	4.5	0.5

Question	%Favourable
Considering everything, how would you rate this course?	100%

**Please comment on any aspects, positive or negative, of your teaching assistant's (TA's) teaching, attitudes to students, class atmosphere, or any other matters affecting the quality of instruction that you consider worthy of note.**

Comments
He was very kind to us.
The most helpful TA :) I think he really gave his best that all students learn.
The TA wasn't around during lectures but he did a good job invigilating the midterm.
helpful during office hour; explain concepts clearly
One of the greatest TA's I had ever had. His His method of explaining and teaching was very effective and easy to understand. Not to mention his passion for the material is incredible

**Please comment on any aspects, positive or negative, of the format and content of the course as they may have affected the teaching assistant's performance.**

Comments
He was very patient when I asked questions and he could deliver the information step by step very clearly.
There wasn't much room for the TA to participate other than attending his office hours.

## Explanatory Note

### Percent Favourable Rating

This is the percentage of respondents who rated the instructor a 4 or 5 (Agree or Strongly Agree).

### Interpolated Median

The data collected for Student Evaluations of Teaching (SEoT) are ordinal in nature, with a natural order (from 1 to 5). While the mean may be used as a measure of central tendency for such data, it is not an appropriate or accurate representation of SEoT data (cf. Stark & Freishtat, 2014). The usual measure of central tendency for ordinal data is the median. As a result, we have been reporting the mean and the median for the last several years. After considerable thought and data modeling, we now believe that the interpolated median is the best representation of the data, since it takes the frequency distribution into account.

Consider the following example from 2015W, the two classes have identical mean (3.8). However, the instructor in class 2 received 77% favourable (4-5) ratings, compared to 53% for the instructor in class 1. The Interpolated median values of (3.7 and 4.2), much better reflects the distribution of the scores above and below their respective median. Furthermore, the interpolated median is better correlated with percent favourable rating; such that an interpolated median of 3.5 on a Likert scale of 1 to 5, corresponds to 50% favourable rating.

**Frequency Distribution**

Response for UMI	Class 1	Class 2
5 = Strongly agree	5	5
4 = Agree	3	5
3 = Neither agree nor disagree	6	0
2 = Disagree	1	2
1 = Strongly disagree	0	1
Mean	3.8	3.8
Median	4.0	4.0

Interpolated Median	3.7	4.2
Percent favourable rating	53%	77%

## Dispersion Index

The dispersion Index is a measure of variability suitable for ordinal data (Rampichini, Grilli & Petrucci 2004). This dispersion index has values between zero and 1. A zero dispersion index indicates that all students in the section gave the same rating to the instructor. An index value of 1.0 is obtained when the class splits evenly between the two extreme values (Strongly Disagree & Strongly Agree), a very rare occurrence. In SEoT data at UBC, the index rarely exceeds 0.85, and mostly for evaluations not meeting the minimum recommended response rate.